Summarizing and identifying main idea / theme

Instructions

1. Read the passage.
2. Write the letter of the best answer for each question.

Less Lunch Waste

A class noticed that many unopened milk cartons went into the lunchroom bin. The students counted twenty cartons on Tuesday. They asked for a sharing table where students could leave unopened cartons for others. A teacher checked that the plan followed food-safety rules. During the trial, the bin held only five unopened cartons. Students could still choose what to drink. The class decided to count again the next week before deciding whether the change would last.

1 Which action belongs in a summary?

a) painting a bin
b) trying a sharing table

2 Which claim is unsupported?

a) students counted cartons
b) the plan ended all waste

3 Why mention counting again?

a) to check whether the change lasts
b) to rename the table

4 Which detail shows the size of the original problem?

a) twenty cartons
b) next week

5 Which result should a summary include?

a) waste dropped to five cartons
b) all drinks changed

6 What is the passage mainly about?

a) reducing lunch waste
b) choosing a new teacher

7 Which title fits the whole passage?

a) A New Drink
b) Testing a Way to Waste Less

8 Which detail explains why a teacher helped?

a) checking safety
b) teaching chess