# Conjunctions



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**Instructions**

1. A coordinating conjunction (and, but, or, so) joins two words or two whole ideas that matter the same amount.
2. A subordinating conjunction (because, when, if, after, before, until, while, although, unless, since) adds an idea that tells why, when, or under what condition something happens.
3. Read each sentence.
4. Circle the conjunction that makes the sentence make sense.

**Example**

We stayed inside at recess **because** / **or** it was raining hard.

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1. Maya packed an apple, a sandwich, and a juice box **because** / **before** she was very hungry at lunch.
2. The ducks swim on the pond **until** / **because** it freezes in winter.
3. Tia ran as fast as she could, **so** / **but** she still missed the bus.
4. The baby fell asleep fast **until** / **because** the car was warm and quiet.
5. **But** / **Since** the pool was crowded, we swam in the shallow end.
6. Leo fed the cat **and** / **until** he filled her water bowl.
7. Trey will join the chess club **but** / **if** his friends join too.
8. **After** / **Unless** the rain stopped, we jumped in every puddle on the block.
9. Dad flipped the pancakes **while** / **unless** Nora set the table.
10. You may borrow my pencil **because** / **or** my blue marker.
11. We waited inside the school **until** / **and** the bus came.
12. I will call Grandpa **and** / **when** I get home from practice.
13. The library was closed, **because** / **so** we went to the park instead.

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